



Inspire learning, ignite curiosity

Our Reception Curricular Goals

Develop independence	Develop independence in organising ourselves to learn
Actively listen	Actively listen to others
Resolve	Resolve problems and disagreements with others
Grow	Grow potatoes from seed potatoes in our vegetable garden
Talk	Talk about our favourite stories
Explore	Explore the local environment and develop curiosity
Write	Write a sentence
Balance	Balance and travel on apparatus

	First Milestone	Second Milestone	Third Milestone	Final Milestone
Develop independence	Children will become aware of the school environment and where things belong	Children will select resources within continuous provision, such as objects for activities, coats, wellington boots	Children will collect and put away both their own belongings and those of the school using visual prompts to support them.	Children will organise both their own belongings and those of the school, including removing and putting on coat, placing own things on peg/in drawer/in bag Develop independence in organising ourselves to learn
Actively listen	Children will start to take turns when speaking and listening	Children will know and demonstrate the characteristics needed to show they are listening: ears listening, eyes looking, body still, mouth quiet	Children will take on board what others are saying and respond with relevant comments of their own.	Children will pay attention, show signs they are listening and respond appropriately Actively listen to others
Resolve	Children will identify and express their own feelings	Children will identify the feelings of others, both through stories and through real life incidents	Children will develop confidence to share their feelings with others	When feeling upset, children will listen to each other and suggest ways to solve the problem Resolve problems and disagreements
Grow	Children will understand that vegetables grow from seeds and will know what a seed potato looks like	Children will identify when seed potatoes are ready and will plant seed potatoes in the vegetable patch	Children will understand how to nurture the growing plants with light and water	Children will dig up potatoes, wash and cook them. Children will taste the potatoes. Grow potatoes from seed potatoes in our vegetable garden
Talk	Children will listen to a variety of stories	Children will answer questions about the events and characters within a story.	Children will express opinions about events or characters within a story.	Children will name a book that they have enjoyed reading or that has been read to them. They will talk about the characters and events and how they felt about them giving reasons for their choices. Talk about my favourite stories

Investigate and explore	Children will explore the school environment and talk about things they see/find	Children will explore both within our school and the local area	Children will ask questions about what they see and discover	Children will ask questions and link their experiences to develop their knowledge about the world around them Investigate, explore and develop curiosity in the natural world
Write	Children will learn grapheme phoneme correspondences for phase 2 and phase 3 sounds	Children will learn how to write letters using mnemonics and rhymes outlined in 'Essential Letters and Sounds'	Children will use spelling sequence to sound out words: say the word, stretch the word, segment the word, blend the word, count the sounds within the word, say the whole word	Children will rehearse what they want to say, then sound each word as they write so that they are able to write a whole sentence. Write a sentence independently
Balance	Children will learn to navigate space around them	Children will explore travelling over and under objects	Children will develop skills of balance	Children will travel across the balance beam independently Balance on a balance beam