



Inspire learning, ignite curiosity

Handwriting Progression Document

Marlow C of E Infant School

In Reception, letter formation is initially taught through the rhymes outlined in Essential Letters and Sounds Phonics programme and then is practised in handwriting sessions.

	Autumn	Spring	Summer
Reception	Write recognisable letters, most of which are correctly formed Start to use finger-spaces Introducing prewriting patterns Circle and spirals Lines and diagonals Jellies and zigzags Loopies and Waves		
	Introducing prewriting patterns Circle and spirals Lines and diagonals Jellies and zigzags Loopies and Waves	Introduce and practise long ladder letter family l, i, t, u, j, y Introduce and practise one-armed robot letter family r, b, n, h, m, k, p	Introduce and practise curly caterpillar letter family c, a, o, q, g, d, e, s, f Introduce and practise zigzag monster letter family v, w, x, z
Year 1	Sit correctly at a table, holding a pencil comfortably and correctly Form lower-case letters in the correct direction, starting and finishing in the right place Form capital letters Form digits 0-9 Understand which letters belong to which handwriting ‘families’ (i.e. letters that are formed in similar ways) and practise these. Use appropriate finger spacing in their writing Position their writing appropriately on the page (i.e. writing sits on the line) Always write from left to right and from top to bottom		
	Introduce lead in/out for long ladder letter family l, i, t, u, j, y Introduce capitals for L, I, T, U, J, Y Introduce lead in/out for one-armed robot letter family r, b, n, h, m, k, p Introduce capitals for R, B, N, H, M, K, P Introduce lead in/out for curly caterpillar letter family c, a, o, q, g, d, e, s, f Introduce capitals for C, A, O, Q, G, D, E, S, F	Introduce lead in/out for zigzag monster letter family v, w, x, z Introduce capitals for V, W, X, Z Practise all number 0-9	Numbers 10-20 Introduce diagonal join to ascender <i>ch</i> Introduce diagonal join, no ascender <i>ai</i> Introduce horizontal join to ascender <i>wh</i> Introduce horizontal join, no ascender <i>ow</i>
Year 2	Form lower-case letters of the correct size relative to one another Use some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters Use spacing between words that reflects the size of the letters. NB: As soon as pupils are able to form letters securely, with the correct orientation, they should be taught to write with a joined style		

	<p>Practise diagonal join to ascender: <i>th, ch</i></p> <p>Practise diagonal join, no ascender: <i>ai, ay</i></p> <p>Practise diagonal join, no ascender: <i>ir, er</i></p> <p>Practise horizontal join to ascender: <i>wh, oh</i></p> <p>Practise horizontal join, no ascender: <i>ow, ou</i></p> <p>Introduce diagonal join to e: <i>ie, ue</i></p> <p>Introduce horizontal join to e: <i>oe, ve</i></p> <p>Introduce: <i>ee</i></p> <p>Practise diagonal join, no ascender: <i>le</i></p> <p>Writing numbers 1-100</p>	<p>Introduce diagonal join to anticlockwise letters: <i>ea</i></p> <p>Practise diagonal join to anticlockwise letters: <i>igh, dg, ng</i></p> <p>Introduce horizontal join to anticlockwise letters: <i>oo, oa</i></p> <p>Practise horizontal join to anticlockwise letters: <i>wa, wo</i></p> <p>Introduce mixed joins for 3 letters: <i>air, ear</i></p> <p>Practise mixed joins for 3 letters: <i>air, ear</i></p> <p>Practise mixed joins for 3 letters: <i>ing</i></p> <p>Sizing and spacing</p>	<p>Build on diagonal join to ascender: <i>ck, al, el, at, il, ill</i></p> <p>Build on diagonal join, no ascender: <i>ui, ey, aw, ur, an, ip</i></p> <p>Build on horizontal join to ascender: <i>ok, ot, ob, ol</i></p> <p>Build on horizontal join, no ascender: <i>oi, oy, on, op, ov</i></p> <p>Build on diagonal join to anticlockwise letters: <i>ed, cc, eg, ic, ad, ug, dd, ag</i></p> <p>Build on horizontal join to anticlockwise letters: <i>oc, og, od, va, vo</i></p> <p>Introduce joins to s: <i>as, es, is, os, ws, ns, ds, ls, ts, ks</i></p>
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