

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



YOUTH
SPORT
TRUST

Supported by:



LOTTERY FUNDED

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3000.00
Total amount allocated for 2020/21	£17,210
How much (if any) do you intend to carry over from this total fund into 2021/22?	
Total amount allocated for 2021/22	£17210
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20588.19

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%



Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 20588.19		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop activity before and after school, encouraging school families to use their bodies to travel to and from school rather than their cars.	All children to take part in a Health and Safety scooter day to promote road safety and give the children scootering skills which would give parents confidence to manage their children scooting to school		£300.00	Children learned about road safety at an age appropriate level. Children can scoot to school safely with parental support. More children have started scooting to school.	Rebook Scooter Day to teach new Reception and remind pupils in Yr 1 and 2 about road safety .
Development of active outdoor sessions across the school.	Outside Learning Accreditation Course. Using the framework supplied by LOTC has supported teachers in planning much more active learning opportunities		£250.00	Children benefited from the development of active lessons both indoors and outside. Outdoor learning has taken place at least once a week. Evidence of enjoyment in outdoor lessons can be seen from pupil survey.	Continue to embed outdoor active learning for each year group at least once a week. Develop outdoor active equipment across the school
Development of resources for outdoor active activities.	The purchase of hollow blocks for active provision.		£440.00	Active and creative children learning outside of the	



Connection with natural world	To support active and physical activity within science. Installation of bird box.	£198.93	classroom. Children have been quietly watching, quietly the development of birds nesting. The impact of this has been that children are increasing knowledge and interest in the natural world whilst remaining active.	
-------------------------------	---	---------	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 91%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Physical activity can happen anywhere and whenever they want it to. It doesn't have to be 'sport focused' and it promotes wellbeing and further improves pupil outcomes. Marlow Infants wants to provide a range of physical activity opportunities across the curriculum and extra curricularly.	Construction of Outside Active Area for the whole school.	£18730.00	The impact of having this area has been that children can change before and after school clubs, take shelter but carry on activities during inclement weather and this space provides room for children to be active out of the sun during heatwave situations. This space provides outdoor active provision across the school during the day.	Monitor usage of the area, ensuring it is left tidy and ready for the next day.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want children to engage in and enjoy PE lessons across the school creating a love for movement and physical activity.	Online Jasmine learning platform annual subscription renewal. CPD for teaching staff in twilight sessions.	£495.00	Pupil survey shows continued enjoyment of PE lessons. PE Governor Visit report shows pupil enjoyment and good knowledge of fundamental PE skills they have learnt. Teachers continue to develop skills and adapt teaching to meet the needs of the pupils in their class.	Monitor the use of Real gym/dance and PE in lesson observations to ensure the quality of PE teaching is high quality.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want children to leave school in Year 2 with a love of movement and enjoy being physically active. We want children to leave us with the opportunity of learning a variety of 'sports' skills should they wish to.	Maypole club (Year 2) Multi sports club (Year R, 1 and 2) Playball (Year R) Football (Year 1 and 2) Rugby (Year 1 and 2) Playground Leaders Programme (lead by Year 2)		Attendance at all clubs has a good range of girls and boys. Enjoyment of clubs is indicated by the numbers attending. The Year 2s, with the support of a lunch supervisor, provides team games and skills development (using equipment) every lunchtime across the year. Enjoyment from these activities can be seen in the school pupil survey.	Monitor the introduction of Gym club – new for September 2022.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want the children to feel confident at participating in competitive sports appropriate to their age. We want our children to be able to support one another and win and lose graciously.	All children to participate in sports day. All children will take part in round robin activities with a mixed year group team. All children will take part in simple running races	£40.41	Due to rain, the sports day was cancelled as the risk of injury was too high.	Plan for next year's sports day. Investigate local area sports competitions for Year 1 and or 2. Liaise with local schools to investigate potential collaborations and experiences.

Signed off by	
Head Teacher:	
Date:	20.07.22
Subject Leader:	
Date:	20.07.22
Governor:	J S Cousins
Date:	25.7.22