



## **Sports Premium Funding** **Action and Impact**

**April 2020-21**

Physical education is the planned, progressive learning that takes place in school curriculum timetabled time and is delivered to all pupils. The context for the learning is physical activity, with children experiencing a broad range of activities, including sport and dance. Physical education supports all pupils to become physically confident in a way that supports their health and fitness. At Marlow CE Infant School we are committed to ensuring we help every child create a lifelong love of movement, develop healthy lifestyles and a new ambition.

At Marlow CE Infant School we deliver a high-quality inspiring PE curriculum that focuses on 'stage not age' and where children develop their fundamental movement skills alongside developing their physical literacy, emotional and thinking skills. Which in turn, supports our school's commitment to their mental health wellbeing. Our PE curriculum is specifically built and delivered to enthuse, inspire, include and engage all pupils whatever their stage and ability. Working on the children's Social, personal, cognitive, creative, physical and health and fitness 'cogs', alongside the school's Christian values, help children to reach their full potential and develop essential learning skills; ensuring we develop and nurture the whole child, to enable them to succeed in any walk of life. We aim to support our children and our love of movement with educating and helping our families to be more engaged in their children's well being and health.

***“Good health supports successful learning. Successful learners support health. Education and health are inseparable”***  
**(World Health Organisation).**

### **Priorities for next year (2021/22):**

To have our first full year of teaching Real PE, gym and dance without any additional school closures since we signed up in September 2019

Continuation of the embedding development of subject lead knowledge and skills

Continuation of the embedding of Real PE and Gym teaching techniques with the addition of Real Dance

Improved and consistent assessment of pupils using learning ladders and assessment documents

Ensure the teaching and learning in PE is good or outstanding

Embedding active movement across the curriculum –to be seen by line managers and SLT observations

Continuation of dance, sports planned activities and investigate the possibility of sports competitions infant aged children could attend and compete.

Equipment and signage to develop the playground zones

Equipment and training to develop playground leadership roles within the school

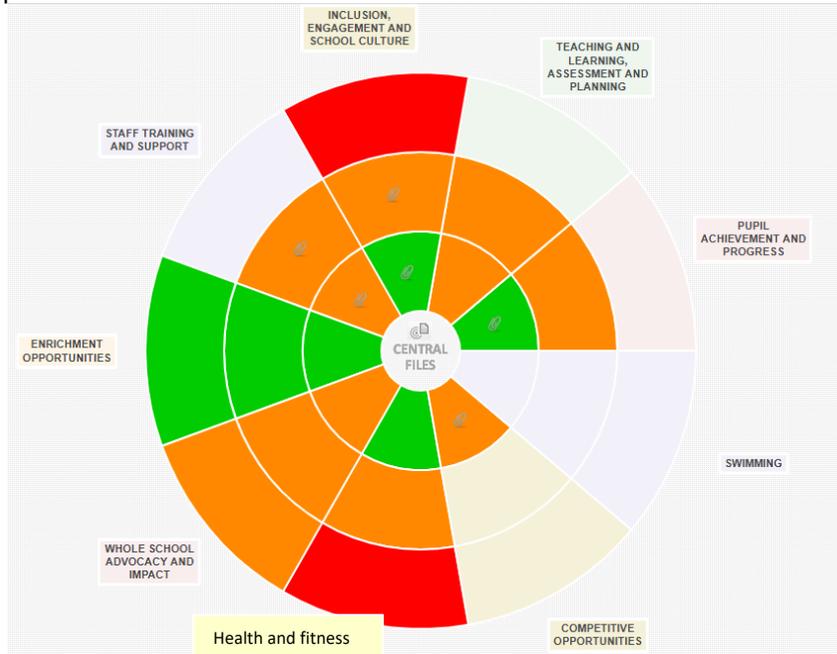
Archbishop of York Young Leaders award to be worked towards and applied for

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● Subject leader attended on-going training and cluster meetings provided by Real PE (Create Technologies)</li> <li>● Real Dance implemented by KS1 staff.</li> <li>● Learning ladders up to date with Assessment criteria from Real PE and implementation and progression documents.</li> <li>● Use of Create Wheel to monitor our overall progress through our Real PE Legacy journey and to measure impact of actions</li> <li>● Continuation of embedding movement into the curriculum especially after 2020 Spring lockdown.</li> <li>● Regular PE updates in school weekly newsletters</li> <li>● Playground and lunch activities boxes set up with links to Real PE movement skills.</li> <li>● Teachers developing confidence in the teaching of Real PE and Gym.</li> <li>● Pre-recorded PE and Dance lessons for children at home by teachers using the Real PE lessons format.</li> <li>● Access to Real PE for all families in the school during Lockdown.</li> </ul>	<ul style="list-style-type: none"> <li>● Learning Ladders to incorporate Dance Ladders</li> <li>● Peer observation to gain skills and share good practice</li> <li>● Implement regular reviews of overall progress wheel alongside child data</li> <li>● Rekindle links with local senior schools (when restrictions allow) to enable a range of experiences with movement and sport.</li> <li>● Teachers have still been unable to properly teach a complete year of Year PE given another Lockdown.</li> <li>● Work towards (when restrictions allow) the reimplementation of our playground leaders programme in order to apply for an Archbishop of York, Young Leaders Award.</li> <li>● Update PE board in school hall with gym and dance pictures.</li> </ul>

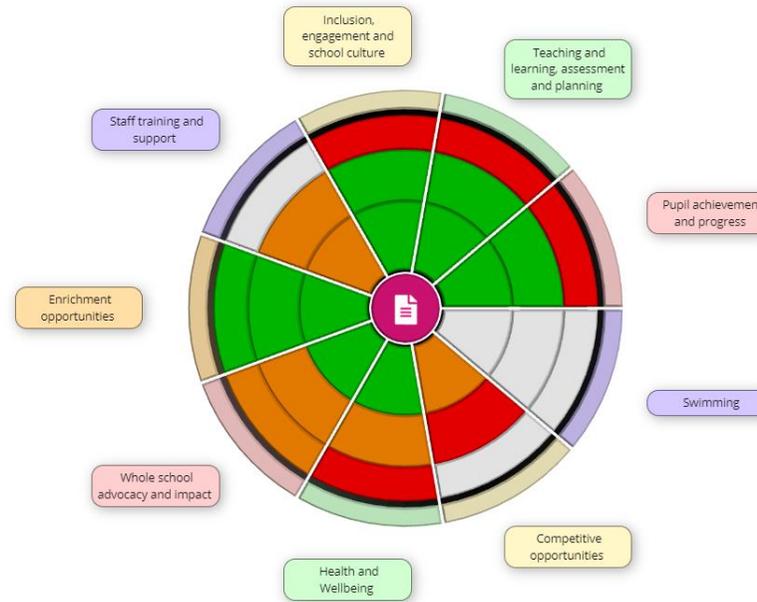
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Not applicable
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Not applicable
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not applicable
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Not applicable

## Impact report Real Legacy Journey

April 2020 skills



Summer 2021



These two tables show Marlow CE Infant's Real Legacy Journey so far. The green sections indicate where targets are constantly met and addressed. The orange areas show areas that are established and need embedding and the red areas are target areas. Since our initial baseline improvement can be seen in staff training and support, inclusion, engagement and school culture, teaching, learning, planning and assessment and pupil achievement and progress.

Our next steps will be to teach an entire year with no lockdowns to develop the children's love of movement further. We will strive to develop links with other schools and give children more opportunities to play in a range of sports and activities.

NB: Swimming is not part of the KS1 curriculum.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020-21		Total fund allocated: £17210 & £1310 carried forward from 2019-20		Date Updated: July 2021	
<p><b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b></p>					Percentage of total allocation: 2.9
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupils will show enthusiasm for their learning in PE and have had a variety of experiences in PE	<p>The continued implementation of Real PE and Gym with the addition of Real Dance, has increased the profile and importance of PE in the school.</p> <p>Introduction of discreet PE lessons linked to the learning of Key Stage 1 so that there is a clear progression in learning across the school</p>	£495	<p>The impact of this new learning platform is that children are more engaged and enjoying lessons as they can work on their personal stage of development. Alongside learning fundamental movement skills, they learn key personal and social abilities 'cogs' which help them across the curriculum.</p> <p>The 2019-20 pupil survey indicated that the children are really enjoying PE.</p> <p>Real PE and Gym has enabled us to progress the provision for discreet PE lessons in Reception and ensures the children develop their fundamental agility, balance and co-ordination skills from an early age. Being able to do this from this age ensures they start to work on our vision of all children being physically literate by the time they leave Marlow CE Infant.</p>	<p>Continuation of relaying the importance of movement across the school day. Consider new ways of creating movement and share with staff.</p> <p>Real PE, Gym and dance to continue to engage children in enjoying movement.</p> <p>Continue our Legacy journey with the support of our Real PE tutor Rupert Nobes.</p>	

			<p>The Real PE Legacy Wheel shows that this year, despite the school being in Lockdown and Catch Up learning being in place, the children have been able to achieve and show progress across the whole of the PE curriculum and the curriculum has been further enriched with additional activities facilitated by outside providers.</p>	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE will have a more visible presence in school and community</p>	<p>There are regular updates in the schools weekly newsletter about what that children have been learning in PE, Gym and Dance. Each class also has a 'homepage' on the website which outlines each term the activities/topics/skills the children will learn PE, dance and gym are on this alongside other subjects.</p> <p>PE subject lead to share the aims and intentions of Real PE with parents at curriculum information evening in the autumn term.</p> <p>Inclusion of Real PE on the school website - curriculum section.</p> <p>The whole school took part in the Mini London Marathon in the Autumn term for the first time. Raised money for our local One Can Trust.</p> <p>During Lockdown 2 teachers recorded lessons for children and families to remain active. Access to Real PE was provided for all families during this time.</p>	<p>£189.00 (Medals)</p>	<p>Parents are able to work on these skills at home if needed. Raises the importance of movement and staying healthy.</p> <p>There was a positive response from parents at the curriculum information session and those attending were supportive and enthusiastic about the way we teach PE at Marlow Infants.</p> <p>Children enjoyed a new challenge and all completed the 2.5 miles. The biggest impact was that they realised they didn't have to run; they walked and skipped too and chatted or sang along the course. Medals purchased as London Marathon ones not guaranteed.</p> <p>Opportunities for children and families to stay active and access some of the PE and dance curriculum from home.</p>	<p>Showcase our PE learning platform with local schools.</p> <p>Update Real PE board in hall and continue to raise the profile of PE in the school and show off the children's skills.</p> <p>Autumn 2021 sign up again for the mini marathon and raise money again for a similar local charity.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Teachers will show their increasing confidence in the teaching of PE and Gym.</p> <p>They will begin their teaching knowledge of teaching the new Dance lessons.</p>	<p>Training provided (virtually) for new teachers from Rupert Nobes from Create Technologies.</p> <p>Start teaching Real Dance</p> <p>To successfully complete year 2 of being a legacy school.</p> <p>Build Real PE liaison with area schools to share good practice.</p>		<p>New teachers were up to speed and had knowledge of the Jasmine PE platform early in September. Another lockdown during this year prevented us from a twilight session to reignite enthusiasm for PE.</p> <p>The teachers and children have enjoyed their initial experience of Real Dance. Enjoyment can be seen in lessons with engaged children and adults.</p> <p>Once again lockdown prevented us from completing another full year of Real PE and Gym teaching.</p> <p>Lockdown restrictions and time prevented subject lead from building liaison groups.</p>	<p>Twilight refresher training for all teaching staff team. The idea is to re ignite enthusiasm for PE lessons following periods of Lockdown.</p> <p>Introduce the tracking of dance learning using the school's Learning Ladders platform</p> <p>Complete a full year of teaching Gym, dance and PE</p> <p>Build relationships with local schools PE leads.</p>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				61.7
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide a variety of sports and dance-based activities to enrich the PE curriculum	Maypole - replace worn ribbons	£105	Bright and inviting Maypole to encourage children. Unfortunately no Maypole performance was possible in Summer 2021 due to restrictions.	Ensure links with schools who we would have normally arranged an event with are grown by organising another event for children to experience a range of sporting activities.
	Scootability	£360	Children gained a better understanding about safety when scootering to and from school. Development of skills.	Development of playground leader roles and responsibilities
	Staff Polo shirts	£115	The impact of this was a 'uniform' for the staff for PE. At the same time we also ensured the MDSA had a 'uniform' to ensure they can play games alongside the children at lunch and make them feel part of the team more. Also the impact has been to make the MDSAs more visible on the playground.	Development of playground zones at lunchtime
	Universal - annual equipment checks & repairs	£890	Ensuring equipment safe to use.	
	Additional safe access for children to games areas	£448	Children and adults were able to access the field safely at different times	
	Outdoor Active Learning	£235	Provided more opportunities for children to be active across the school day	

	<p>Tablets for PE - all classes</p> <p>Playground re-tarmac and painting To create a safe area for outdoor activities and the paints are to encourage active play - this links to the playground games being run by the Playground Leaders</p> <p>Walk to School rewards</p> <p><b>Throughout the year:</b></p> <p>uSport (outside provider) have provided Multi skills after school club throughout the year and were due to provide athletics after school club as well.</p> <p>Playball - all year groups</p>	<p>£441</p> <p>£8000</p> <p>£19</p>	<p>This has allowed teachers to develop children's skills, take photos for evidence and log any medical incidents that have happened in PE in real time.</p> <p>The impact of this has meant the school's outside area has been enhanced and children can use the games and tracks to support their enjoyment of physical activity at break and lunchtimes.</p> <p>The impact of this has been children (and families) have been motivated to walk more to school.</p> <p>When restrictions allowed we were able to ensure children were given the opportunity to attend multi-sports clubs to support their development and growth.</p>	<p>We have identified the need for an area for changing and storing kit for clubs as well as ensuring that the full range of active, after school clubs continue when the weather makes it impossible for the clubs to take place outside. This area could also double up as an outside active learning area for use during curriculum time.</p>
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To involve all pupils in more competitive sport	Sports Day 2021 - due to government restrictions sports day was held in year groups and then groups of no more than 30 rather than our normal whole school mixed groups sports day.		<p>The impact of having a sports day has been that all the children have had a chance to compete in a variety of activities and groups.</p> <p>All children had fun and were keen to give everything a go.</p>	<p>Continue to develop the Real PE cog skills of the children with further support from create technologies.</p> <p>Re-plan sports day for summer 2022.</p> <p>Develop links with local schools' games provider to see what KS1 can become more involved in.</p>

<p><b>Total spent in academic year £11297</b>  <b>Amount of budget carried over: £7223</b></p> <p><b>Potential purchasing</b></p> <ul style="list-style-type: none"> <li>● Outdoor physical exercise and learning area for school</li> <li>● Application to Bishop of York's young leaders awards.</li> <li>● Another year or Scootability to support health and safety week.</li> </ul>	To be spent by March 2022
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